

## Parent-Teacher-Student Compact for Student Success

This compact establishes a three-way partnership between teacher, student, and parent. It outlines what each of us must do to facilitate a student's educational progress and success. A student's learning will accelerate as a result of our cooperative efforts. Course credit and grades are determined by student competence. The number and types of opportunities to demonstrate competence may be expanded based on the amount of adherence each partner gives to this compact.

	<b>Teacher</b>	<b>Student</b>	<b>Parent</b>
<b>Curriculum</b>	Provide a high-quality curriculum and instruction in a supportive environment.	Do assigned work completely and on time while striving for accuracy/excellence.	Be familiar with classroom assignments and deadlines.
<b>Homework/Formative Assessment</b>	Provide feedback on timely formative work prior to summative assessments.	Spend at least 10 hours per week completing homework and studying.	Provide a distraction-free environment for homework/study time.
<b>Attendance</b>	Mark student attendance in SIS daily.	Attend 95% of school days.	Ensure student attends at least 95% of time.
<b>School Behavior</b>	Enforce school-wide behavioral expectations.	Follow all school rules.	Be familiar with and support school expectations.
<b>Classroom Behavior</b>	Provide clear, written classroom expectations, procedures, and syllabi.	Follow all reasonable requests made by faculty.	Be familiar with and support class expectations.
<b>Parent-Teacher-Student-Conference</b>	Provide opportunities to meet with parents at PTSC and upon parent request.	Attend PTSC.	Attend PTSC.
<b>Grade Tracking</b>	Enter tasks into SIS by time of assignment. Update grades meaningfully at least weekly.	Check grades and assignments at least weekly.	Track student grades, assignments, and attendance at least once a week.
<b>Extra Assistance</b>	Provide time to tutor students.	Attend offered tutoring and/or initiate tutoring.	Ensure student attendance at needed tutoring.
<b>Academic Integrity</b>	Explicitly review with students the concepts of cheating, plagiarism, citation, and appropriate collaboration.	Act with academic integrity by 1) not cheating or plagiarizing 2) citing appropriately 3) clarifying with teachers about appropriateness of collaboration.	Clarify with teacher(s) what is the appropriate level of parental assistance on individual assignments.
<b>Parent Involvement</b>	Provide opportunities for parents to be involved in class activities.		Arrange with the teacher & principal prior to assisting with or observing class related activities.