

InTech Collegiate High School

Course Catalog 2009-2010

InTech's Mission:

Encourage and prepare students in grades 9-12, especially those traditionally under-represented, to pursue and complete college degrees especially in science, technology, engineering, & math, to enhance the talent base in these fields.

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General Registration Information

Accurate registration is important. It is the responsibility of the students and parents to check graduation requirements, course prerequisites, expectations, and college entrance requirements. Counselors, teachers, and administrators are available for consultation.

- Each student must register for a full schedule. Any exception must be made with approval of parents and the counselor/administrators.
- The selection of teacher and period will be left to the counselor/administration.

Course Offerings Subject to Change

Although ICCHS attempts to minimize changes in its course offerings and student schedules during the school year, changes in ICCHS staff or student enrollment may require adjustments in course offerings or student schedules. CE course availability depends upon annual approval by Utah State University. Students and parents are also advised that their registration requests are subject to availability of instructors, availability of facilities/equipment, and student demand.

Credit Recovery Policy

InTech has designed its program assuming that students in specific grades will take specific required courses for graduation. Students who did not earn credit in these classes during the grade in which they were offered at ICCHS (because of differences in master schedules between ICCHS and other schools or because the student did not pass the courses) will likely be required to take these courses through other programs. Students in this situation should speak with a counselor about remedial program options.

Schedule and Class Changes

Most classes are **full** and considered **closed** after the official registration period is completed. The counselor will make every effort to accommodate a student's Student Educational/Occupational Plan (SEOP); however, it is not possible to make every schedule change that is requested by students. The following are guidelines for schedule changes:

<u>Reasons for Changing Schedules</u>	<u>Reasons for Not Changing Schedules</u>
Computer errors Missing class(es) Unbalanced semester Misplaced or inappropriate class	Teacher preference To be with friends

The following process will make schedule changes easier:

- All schedule changes are based on "space available".
- Must meet above criteria for a schedule change.
- Must have parent's written approval for change.

Non-Discrimination Policy

InTech admits students of any race, creed, color, national or ethnic origin, religion, sex or disability to all the rights, privileges, programs and activities generally accorded or made available to students at InTech Collegiate High School and does not discriminate on the basis of race, creed, color, national or ethnic origin, religion, sex or disability in the administration of its educational policies, admissions policies, scholarship programs, extracurricular programs and other school-administered programs.

Special Education Services

InTech Collegiate offers special education services for students with all disabilities. If your student has received special education services in the past or if you have a concern that your student may need special education services please notify the school registrar.

Student Fees (subject to board approval)

InTech Collegiate High School has a general student fee of \$100 (fees or fee waiver applications are due with an enrollment or re-enrollment application). The uses of these fees are listed below. Specific courses may require student provided supplies not included in the fees.

Required General Fees	Fee
Technology Maintenance Fee	\$25
Postage Fee	\$10
Student Activity Fee	\$10
Textbook Rental	\$30
School-wide Field Trip Transportation	\$15
Student Handbook	\$10
Total General Fee	\$100

Course Fees	Fee
Science Lab Fee (Earth Systems, Biology, Chemistry, Physics)	\$40
Engineering Lab Fee (All Engineering Courses)	\$10
Math Placement Test (All Math Courses)	\$3
Physical Education Venue Admissions (All PE Courses)	\$10
Computer Technology Course Lab Fee	\$3
Drawing Course Materials Fee	\$7
Digital Photography/Filmmaking Course Fee	\$15
Concurrent Enrollment (CE) Fee (All CE Courses)	Cost of Texts/Materials
Advanced Placement (AP) Courses (All AP Courses)	Cost of AP Exam (\$87)

Optional Purchases	Purchase Price
Yearbook	\$30
Preliminary – Scholastic Aptitude Test (PSAT)	\$14
Graduation Ceremony Participation (Seniors only)	\$30
Calculator Rental (Per Semester)	\$10

Club Membership Dues (Optional)	Dues
National Honor Society (NHS)	\$15
Team America Rocketry Challenge (TARC) Club	\$60
FIRST Robotics	Cost of Attending Competition
Other Clubs	Up to \$15

Additional Course Fees	Fee/Supplies
Maximum Allowable Fee for Courses Added to the 2008-09 Master Catalog (after March 10, 2009)	\$10
Required Materials and Supplies	Varies by Course

InTech Collegiate High School Graduation Requirements

InTech Collegiate awards high school diplomas to students who successfully complete 26 total high school credits in specified content areas as shown below (credit requirements vary by graduating year).

State Requirements	Class of 2009 & 2010	Class of 2011 & 2012
Language Arts	3.0	4.0
Mathematics	2.0	3.0
Science	2.0	3.0
Social Studies	2.5	2.5
Arts	1.5	1.5
Healthy Lifestyles	2.0	2.0
CTE (Engineering)	1.0	1.0
Computer Technology	0.5	0.5
Financial Literacy	0.5	0.5
Additional InTech Requirements		
Language Arts*	1.0	
Mathematics*	1.0	
Science*	2.0	1.0
Engineering*,**	2.0	2.0
Other Electives		
	5.0	5.0
Total Required		
	26.0	26.0

* Any degree seeking advanced placement, concurrent enrollment, or early college credit that is not used to fulfill another requirement may be used to substitute for any of these additional credits with prior approval of parents, counselor, and executive director - as documented in an SEOP. Credits which would not reasonably advance a student through a degree program may not substitute. 1 year of AP course work or a score of 3 or better on an AP exam will equal 1.0 high school credits. Three college credits is equal to 1.0 high school credits.

** For transfer students, only 1 credit of Engineering is required for each year of attendance at InTech.

Standardized Testing

State-Mandated Testing (See the school calendar for test dates)

Utah Basic Skills Competency Test (UBSCT)

Utah State requirement for graduation (students must either pass all sections of the test or attempt each section at least three times) which tests basic skills in reading, writing, and mathematics. The test is typically taken during February by all **Sophomores**. Retakes of the test are typically available for Juniors and Seniors during October and February.

Criterion Reference Test (CRT)

End of level testing for all core math, science, and language arts classes. The test is typically taken as part of the core math, science or language arts classes to which it pertains.

Direct Writing Assessment (DWA)

Utah writing test for all **Freshman**. The test is typically taken during February or March.

College Entrance Exams (USU accepts ACT test scores. Check with individual college to verify which test is accepted.)

ACT Test Dates:

April 04, 2009
June 13, 2009
September 12, 2009
October 24, 2009
December 12, 2009
February 6, 2010
April 10, 2010
June 12, 2010

SAT Test Dates:

October 10 & 18, 2009
November 7 & 8, 2009
December 5 & 6, 2009
March 6 & 7, 2009
May 1 & 2, 2009
June 5 & 6, 2009

Engineering (CTE) Courses

Introduction to Engineering Design (IED)

Credit:	1.0
Pre-Requisites:	None, intended for 9 th grade
Fees/Materials:	\$10
Description:	This class uses a design development process while enriching problem solving skills; students create and analyze models using specialized computer software.

Principle of Engineering (POE)

Credit:	1.0
Pre-Requisites:	IED (or able to use AutoDesk Inventor) intended for 10 th grade
Fees/Materials:	\$10
Description:	This class explores technology systems and manufacturing processes; addresses the social and political consequences of technological change.

Digital Electronic (DE)

Credit:	1.0
Pre-Requisites:	None, intended for 11 th grade
Fees/Materials:	\$10
Description:	A course in applied logic that encompasses the application of electronic circuits and devices. Computer simulation software is used to design and test digital circuitry.

Civil Engineering and Architecture (CEA)

Credit:	1.0
Pre-Requisites:	Intended for 12 th grade
Fees/Materials:	\$10
Description:	This class introduces students to the interdependent fields of civil engineering and architecture; students learn project planning, site planning, and building design.

FIRST Robotics

Credit:	.5
Pre-Requisites:	Instructor Approval
Fees/Materials:	\$10 for the Course (Optional: approximately \$305 if attending regional competition)
Description:	<i>This class is for students participating in the FIRST Robotics Competition (FRC), a unique varsity sport of the mind designed to help high-school-aged young people discover how interesting and rewarding the life of engineers and researchers can be.</i>

The *FIRST* Robotics Competition challenges teams of young people and their mentors to solve a common problem in a six-week timeframe using a standard "kit of parts" and a common set of rules. Teams build robots from the parts and enter them in competitions designed by Dean Kamen, Dr. Woodie Flowers, and a committee of engineers and other professionals. <http://www.usfirst.org>

Computer Technology

Credit:	0.5
Pre-Requisites:	To earn college credit must be a least a 10 th grader with a 3.0 GPA
Fees/Materials:	\$3.00 for printing
Description:	<i>This is a required course for high school graduation.</i> If you have completed the computer literacy requirement, you do not need this class. Students will learn about key computer terms and processes. College credit may be available for this class.

Mathematics Courses

Algebra 1

Credit:	1.0
Pre-Requisites:	intended for 9 th grade
Fees/Materials:	\$3.00 fee, Scientific calculator
Description:	Students in this course will learn algebra as a style of thinking for formalizing patterns, functions, and generalizations. In this course, students will expand previously learned quantitative rational number relationships to include the irrational numbers.

Geometry

Credit:	1.0
Pre-Requisites:	Algebra 1
Fees/Materials:	\$3.00 fee, Scientific calculator
Description:	Students in this course will study Euclid's postulates and theorems as the basis for an axiomatic system. Students will explore geometry through inductive and deductive processes, technology, constructions, manipulative, and algebraic connections.

Algebra 2

Credit:	1.0
Pre-Requisites:	Algebra 1 and Geometry
Fees/Materials:	\$3.00 fee, Graphing paper, Graphing calculator TI-84 plus (School-owned graphing calculators may not be checked-out)
Description:	Exploring functions, investigating their behaviors, and making and verifying reasonable guesses about those behaviors will develop students' reasoning and thinking skills. Students will study functions algebraically by traditional methods, as well as numerically and graphically using technology and manipulative. Types of functions receiving a major focus in the course will be quadratic, absolute value, radical, and sine and cosine. The course will also emphasize the concepts of complex numbers, matrices, systems of equations and inequalities, and probability using permutations and combinations.

CE Math 1050 & Math 1060 or Pre-Calculus

Credit:	1.0
Pre-Requisites:	Prerequisite: C or better in Algebra 2 (or MATH 1010) and Math ACT score of at least 23, or satisfactory score on placement exam.
Fees/Materials:	Graphing calculator required
Description:	Real and complex number systems, graphs, inverse functions, polynomial and rational functions, exponential and logarithmic functions, systems of equations, elementary matrix algebra, induction, binomial theorem, permutations and combinations. Trigonometric functions, equations, identities, and applications.

Students may take this class for high school credit only (Pre-Calculus).

AP Calculus

Credit:	1.0
Pre-Requisites:	Pre-Calculus
Fees/Materials:	AP Test Fee, Graphing paper, Graphing calculator TI-84 plus (School-owned graphing calculators may not be checked-out)
Description:	This course is a full year of calculus and related topics comparable to courses at colleges and universities.

AP Statistics

Credit:	1.0
Pre-Requisites:	B or better in Algebra 2 or permission from instructor
Fees/Materials:	AP Test Fee
Description:	This course prepares students to pass the AP Statistics test.

Science Courses

Earth Systems

Credit:	1.0
Pre-Requisites:	None, Intended for 9 th or 10 th grade
Fees/Materials:	\$40 lab fee
Description:	OBJECTIVES: There are four main goals for the class: <ol style="list-style-type: none">1. Students will learn the facts, formulas, and principles that compose the standard high school earth systems curriculum.2. Students will understand the basic earth science concepts underlying the facts, formulas, and principles.3. Students will develop critical thinking skills and problem solving skills that can be used across the curriculum.4. Students will learn the necessary laboratory skills to successfully complete a complex laboratory and record it in such a way that can be understood by the scientific community.

Biology

Credit:	1.0
Pre-Requisites:	None, Intended for 9 th and 10 th grade
Fees/Materials:	\$40 lab fee
Description:	OBJECTIVES: There are four main goals for the class: <ol style="list-style-type: none">1. Students will learn the facts, formulas, and principles that compose the standard high school biology curriculum.2. Students will understand the basic biology concepts underlying the facts, formulas, and principles.3. Students will develop critical thinking skills and problem solving skills that can be used across the curriculum.4. Students will learn the necessary laboratory skills to successfully complete a complex laboratory and record it in such a way that can be understood by the scientific community.

Chemistry

Credit:	1.0
Pre-Requisites:	Intended for 10 th , 11 th , and 12 th grade
Fees/Materials:	\$40 lab fee
Description:	OBJECTIVES: There are four main goals for the class: <ol style="list-style-type: none">1. Students will learn the facts, formulas, and principles that compose the standard high school chemistry curriculum.2. Students will understand the basic chemistry concepts underlying the facts, formulas, and principles.3. Students will develop critical thinking skills and problem solving skills that can be used across the curriculum.4. Students will learn the necessary laboratory skills to successfully complete a complex laboratory and record it in such a way that can be understood by the scientific community.

Physics

Credit:	1.0
Pre-Requisites:	None, Intended for 11 th and 12 th grade
Fees/Materials:	\$40 lab fee
Description:	OBJECTIVES: There are several goals for the class: <ol style="list-style-type: none">1. Students will be able to identify physics as a process of asking questions and designing experiments and theories to answer those questions and explain the answers.2. Students will understand and mathematically manipulate the concepts of motion—position, velocity, and acceleration.3. Students will be able to define and use Newtonian Laws of Motion. Students will gain a foundational knowledge of classical mechanics, thermodynamics, waves, electricity, magnetism, sound, light, and optics.4. Students will learn through a variety of educational opportunities including laboratory activities, projects, and simulations.

Language Arts Courses

Language Arts 9

Credit:	1.0
Pre-Requisites:	None, intended for 9 th grade
Fees/Materials:	No Fee
Description:	This course continues development in reading, writing, listening, and speaking abilities begun in earlier grades. Applied vocabulary and reading comprehension skills are instructed through study of fictional and non-fictional materials. Important skills such as spelling, punctuation, complete sentences, and paragraphing are reviewed and kept in focus through frequent written activities. Poetry and short story study includes original student writing. Essays include persuasive writing, plot analysis, and character analysis. Shakespeare will be read and studied.

Language Arts 10

Credit:	1.0
Pre-Requisites:	None, intended for 10 th grade
Fees/Materials:	No Fee
Description:	This course continues development of literacy skills begun in earlier grades. Reading comprehension and vocabulary skills requiring thoughtful application are emphasized. Study of fictional materials includes poetry, short stories, novels, plays, understanding of poetic and literary elements, and creative writing. Non-fictional materials include biography, essays, magazines and newspapers. Shakespeare will be read and analyzed. Correct grammar and paragraphing are taught within the context of frequent written activities ranging from associative responses to research. Essays include personal narrative and persuasive writing. Comparison and contrast of film adaptations to plays and books is included.

Language Arts 11

Credit:	1.0
Pre-Requisites:	None, intended for 11 th grade
Fees/Materials:	No Fee
Description:	This course combines study of foreign and American literature with practical applied communication skills. The emphasis of the class is on writing as it relates to literature, practical research, and job related communication skills. Vocabulary development, correct word usage, and sentence fluency are instructed. Comparison and contrast of film adaptations to plays and books is included. Required essays include a research paper. Shakespeare will be read, analyzed, and a paper comparing and contrasting his works will be completed.

Literature Through Film

Credit:	.5
Pre-Requisites:	None
Fees/Materials:	No Fee
Description:	Selected short stories, novels, and plays are analyzed in relation to film versions of the same works. We will discuss works of literature through extensive study and discussion of short stories, novels and plays. We will analyze works of fiction, non-fiction and drama for plot structure, setting, characterization, theme, and narrative point of view. We will develop an understanding of critical analysis of literary works through careful examination of adaptations of literary texts, focusing on character development, and dramatic structure.

Creative Writing

Credit:	0.5
Pre-Requisites:	None
Fees/Materials:	No Fee
Description:	This beginning creative writing course includes a variety of genres and writing activities. Topics, themes, and devices in these genres are studied through reading and discussion of famous and not-so-famous pieces of writing. Students write and revise their own poems. These range from short and lighthearted to longer and more thematic. The content of a student's final short story is developed through previous activities.

CE English 1010

Credit:	1.0
Pre-Requisites:	Intended for seniors with a 3.5 GPA or better
Fees/Materials:	Text Book and CE fee
Description:	English 1010 is a USU general education requirement that prepares students to meet the University Studies Objectives of the Citizen Scholar. As a preparatory course for university study, English 1010 will teach processes and techniques necessary for becoming a proficient writer in a university setting. In this course students will learn how to develop ideas, work through multiple drafts, evaluate papers in collaboration with peers, develop literacy skills through personal research, and how to read, think, and write critically by engaging in ongoing academic discussions. Students enrolled in this course receive credit toward high school graduation as well as university credit.

Fine Arts Courses

Drawing

Credit:	0.5
Pre-Requisites:	None
Fees/Materials:	\$7.00
Description:	This course is an introduction to drawing. The basis is that everyone can draw. It will focus on teaching the five steps (skills) to drawing through daily drawing assignment. These five steps are: edge, space, relationships, value, (shading) and perception of the whole or gestalt. The class will also have a section on portrait drawing.

Digital Photography/Filmmaking

Credit:	0.5
Pre-Requisites:	SLR or point-and-shoot digital camera
Fees/Materials:	\$15.00
Description:	Digital photography and filmmaking is an introductory course in digital photo-taking: learn how a digital camera works, the art of taking pictures, transferring to a computer, and learning to use photo-editing and digital story-telling/storyboarding to quickly make "movies" from images.

Social Studies Courses

World Geography

Credit:	0.5
Pre-Requisites:	None, Intended for 9 th grade
Fees/Materials:	No Fee
Description:	This course is an introduction to World geographic regions, with focuses on the physical and cultural regions of the world. These relationships are explored using both current and historical case studies. Each student will develop an awareness and appreciation of cultural diversity. Students will be taught and tested on the different countries studied.

Ancient World History

Credit:	.5
Pre-Requisites:	None, Intended for 9 th grade
Fees/Materials:	No Fee
Description:	Students will study the world from prehistoric man through the Middle Ages. The course will include how the physical geography of regions has influenced the people and their development of their culture. We will study various early civilizations and examine how they have developed cultural traits, including writing, economies, governments, art, religion, and technology.

United States History

Credit:	1.0
Pre-Requisites:	None, intended for 10 th grade
Fees/Materials:	No Fee
Description:	Course opens with a review of early democracy in America, the causes of the Civil War and the Reconstruction period. The course continues with an examination of immigration, westward expansion, 1920's, US as a world power, the Great Depression and the New Deal era, WWII, the Civil Rights movement and contemporary issues. Assessments and activities will include: presentations, essays, artwork, quizzes and exams.

U.S. Government and Citizenship

Credit:	0.5
Pre-Requisites:	None, Intended for 12 th grade
Fees/Materials:	No Fee
Description:	Examines several topics related to the US Constitution and the role in our democracy as an informed electorate. Topics include but are not limited to: functions of government, the Bill of Rights, Civil Liberties, landmark court decisions, interest groups, and media bias. Assessments include an in-depth research paper, quizzes, analysis of art, tests, and a final exam.

AP US History

Credit:	1.0
Pre-Requisites:	Instructor approval
Fees/Materials:	AP test fee
Description:	Attention will be given to political, economic, social, cultural, and intellectual history as well as particular attention to the history of minorities. In addition broad themes such as American diversity and our changing demographics, the development of American identity, the qualities of citizenship, economic transformations and their effect on the American way of life, and the processes by which America has arrived at its current state, will be explored in class discussion and through writing.

AP European History

Credit:	1.0
Pre-Requisites:	Instructor approval
Fees/Materials:	AP test fee
Description:	The study of European history since 1450 introduces students to cultural, economic, political and social developments that played a fundamental role in shaping the world in which they live. Without this knowledge, we would lack the context for understanding the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse.

Current Events

Credit:	.5
Pre-Requisites:	None
Fees/Materials:	None
Description:	During the course of this class we will monitor and discuss key cultural, social and political events that arise each week. The typical weekly schedule will include (DAY ONE) identifying key people and events in the news, (DAY TWO) Discussing the issues in class, (DAY THREE) Quiz on the info addressed in the previous days.

General Financial Literacy

Credit:	0.5
Pre-Requisites:	Intended for 11 th or 12th grade
Fees/Materials:	No Fee
Description:	This course is intended for juniors and examines financial planning and decision making, career choices, income expectations, personal budgeting and general financial literacy.

History Through Film

Credit:	0.5
Pre-Requisites:	None
Fees/Materials:	None
Description:	Each week we will watch a film that depicts either a particular event or that features a significant person that has had a historical impact. At the end of the week, we will have a quiz on the particular movie viewed that week.

CE Psychology 1010

Credit:	0.5
Pre-Requisites:	Junior and Senior students with certain GPA requirements
Fees/Materials:	CE fee and Psychology Themes & Variations (7 th ed.) by Wayne Weiten is required.
Description:	General Psychology is a one-semester course designed to expose and familiarize students with the basic concepts and principles of psychology and psychological investigation. Psychology is a vast field that investigates every aspect of behavior.

CE Psychology 1220

Credit:	0.5
Pre-Requisites:	Junior and Senior students with certain GPA requirements
Fees/Materials:	CE fee and may require text book purchase
Description:	This is a 3-credit course designed to help students learn and apply the content and processes of career development. Career development as an area of study is interdisciplinary and draws from psychology, sociology, education, economics, and related social sciences. This course incorporates theories, research, testing and assessment, and current practice in the field of career development. It is heavily focused on the development of identity, self-awareness, and self-understanding as they serve as a basis for life planning and the making of important life decisions.

Healthy Lifestyles Courses

Health

Credit:	0.5
Pre-Requisites:	None
Fees/Materials:	No Fee
Description:	This course develops the skills needed to improve the quality of life by helping students to cope with and solve problems, develop positive self-image, and make better decisions. The students will explore positive life styles, disease prevention, emergency procedures, media literacy, and alcohol and drug abuse prevention.

Fitness for Life

Credit:	0.5
Pre-Requisites:	None
Fees/Materials:	\$10.00
Description:	This course develops understanding of basic diagnostics of individual fitness, the exploration of various activities to maintain fitness, the development of a personalized fitness program, and evaluation of general fitness and improvements in general fitness over the course of the class.

Participation Skills and Techniques (required for graduation)

Credit:	0.5
Pre-Requisites:	None
Fees/Materials:	\$10.00
Description:	This course develops skills and techniques used in team sports including proper calisthenics and endurance training. Team sports covered may vary by term, instructor, student interest, and equipment/facilities.

World Language Courses

German I

Credit:	1.0
Pre-Requisites:	None
Fees/Materials:	No Fee
Description:	Students will develop basic speaking proficiency in German.

German II

Credit:	1.0
Pre-Requisites:	German I
Fees/Materials:	No Fee
Description:	Students will develop intermediate speaking and basic reading proficiency in German.

CE Spanish

Credit:	1.0
Pre-Requisites:	Junior and Senior students with certain GPA requirements
Fees/Materials:	Concurrent Enrollment Fee, may require text book purchase
Description:	Students will develop basic speaking proficiency in Spanish.

Student Development/Involvement Courses

Freshman Success

Credit:	0.5
Pre-Requisites:	Required of all Freshmen
Fees/Materials:	None
Description:	Introductory course providing Freshman with the opportunity to explore college/career planning, understand resources and opportunities available, develop additional student success skills, and build camaraderie amongst Freshman class.

Student Leadership & Activities Board (S-LAB)

Credit:	0.5 (This course may be taken multiple times for credit)
Pre-Requisites:	Grades 10-12, on track for graduation and maintaining all grades at "C" or better previous two terms
Fees/Materials:	No Fee
Description:	Students in this course are responsible for planning student activities and representing student concerns to the faculty and administration.

Release Time: For Other Education (Religious, Academic, Arts, ect. Instruction)

Credit:	None
Pre-Requisites:	Written parental permission, Guidance Counselor Approval, must be on track for graduation. Must be registered for at least one on-campus class during the term release time is taken.
Fees/Materials:	N/A
Description:	By law, students are allowed to be released from attendance at school for up to 1 class period a day for other education (e.g. college courses, piano lessons, religious instruction, etc.). Students must document attendance at other education program.

Release Time: For Internet College Offerings

Credit:	Varies (Credit is earned by passing Internet Courses)
Pre-Requisites:	Written parental permission, Guidance Counselor Approval. Must be registered for at least one on-campus class during the term release time is taken, limited to grades 10-12.
Fees/Materials:	\$30 (to pay for supervision)
Description:	This release time is designed for students who want to take a release period so that they can take online CE courses from USU. Rather than enrolling in an ICHS course, students will be given "release time" to work in an ICHS computer lab. By law, students are allowed to be released from attendance at school for up to 1 class period a day for other education (e.g. college courses, piano lessons, religious instruction, etc.). Students must document attendance at other education program.

Release Time: For Work

Credit:	None – Although credit may be arranged for some internship type experiences.
Pre-Requisites:	Written parental permission, Guidance Counselor Approval, must be on track for graduation or have extenuating circumstances (financial) Must be registered for at least one on-campus class during the term release time is taken.
Fees/Materials:	N/A
Description:	By law, students are allowed to be released from attendance at school for up to 1 class period a day for work (e.g. college courses, piano lessons, religious instruction, etc.). Students must document attendance at work.

Office Aide

Credit:	0.5
Pre-Requisites:	Limited to Juniors/Seniors with Office approval, must be on-track for graduation, 2.5 GPA
Fees/Materials:	No Fee
Description:	Students assist the front office staff in doing basic clerical work (never anything for student files), basic tidying-up, and otherwise assisting the front-office staff.

Teacher Aide

Credit:	0.5
Pre-Requisites:	Limited to Juniors/Seniors with Teacher approval, must be on-track for graduation, 2.5 GPA
Fees/Materials:	No Fee
Description:	Students assist teachers by tutoring peers, doing basic clerical work (never grades or attendance) and otherwise assisting a teacher.

Computer Technology Aide

Credit:	0.5
Pre-Requisites:	Limited to Juniors/Seniors with Technology specialist approval, must be on-track for graduation, 2.5 GPA
Fees/Materials:	No Fee
Description:	Students assist the technology specialist by doing basic set-up and maintenance of information technology software and equipment.